# **Artificial Intelligence Systems**

EGN 6216

Class Periods: TBD Location: TBD Academic Term: TBD

#### Instructor:

**TBD** 

Email Address: TBD

Office Phone Number: TBD

Office Hours: TBD

## Supervised Teaching Student:

**TBD** 

Office location: TBD Office hours: TBD

## **Course Description**

Apply the concepts, frameworks and tools used for building Artificial Intelligence (AI) systems in the real world. Examines the life cycle of AI systems and how such systems can be successfully deployed at scale and be monitored in production. (3 credit hours)

## Course Pre-Requisites / Co-Requisites

Prereq: One (1) of two ML course options: EGN 5216 (Machine Learning for Al systems)

Coreq: - N/A

## **Course Objectives**

Students in this course will learn how to:

- 1. Formulate an AI system development plan that includes a problem description, project requirements and concrete development plan.
- 2. Plan and carry out a data collection using sensors and devices appropriate to the problem and project requirements and supports AI validation and testing.
- 3. Implement effective data management that allow for reproducible experimentation
- 4. Use appropriate software and hardware tools and frameworks
- 5. Plan effective experiments for training and validating AI systems including experimental design, management, reproducibility, and evaluation.
- 6. Effectively develop and train AI models
- 7. Incorporate Human-centered-computing concepts into AI system development
- 8. Be aware of, consider and address Security, Privacy, and Ethics concerns during AI system development

## **Materials and Supply Fees**

None.

## Required Textbooks and Software

None.

### **Recommended Materials**

None.

#### Course Schedule

Note: The course schedule may be subject to change.

Week	Subject	Assignments
1	Al Systems Introduction and Introduction to the Al Cycle	
2	Project Life Cycle (Objective 1)	HW 1 – Project Plan Proposal
3	Software Engineering Principles	
4	Data Collection and Management I (Objective 2)	Quiz 1
5	Data Collection and Management II (Objective 2)	
6	Computing Infrastructure and High-Performance Computing I (Objective 3-4)	HW 2
7	Computing Infrastructure and High-Performance Computing II (Objective 3-4)	
8	Mid-semester Project Review	Quiz 2
9	ML Experiment Design I (Objective 5)	
10	ML Experiment Design II, Testing & Deployment I (Objectives 5-6)	HW 3
11	Testing & Deployment II (Objective 6)	
12	Human Computer Interaction (Objective 7)	Quiz 3
13	Security, Privacy, Ethics (Objective 8)	
14	Real world Use Cases (Objective 1)	
15	Final Project Reports and Presentations	

## Attendance Policy, Class Expectations, and Make-Up Policy

Excused absences must be in compliance with university policies in the Graduate Catalog (<a href="http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance">http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance</a>) and require appropriate documentation.

### **Evaluation of Grades**

<u>HW</u>. There will be three homework assignments which will be focused on developing AI system in Python, corresponding to the topics covered in class (see course schedule).

<u>Project</u>. The project deliverables include the project plan proposal, mid-semester project presentation and report, final code repository, final report, and final presentation. The project teams will be formed by the instructor (randomly assigned). The scope of the project will initially be defined in the project plan proposal by the students and will be approved by the instructor. The project will be an open-ended group project, e.g., processing and analyzing image or text data, time series signals, or large structured dataset in your domain of interest. A list of potential project ideas will be also provided for your reference (e.g., outcome prediction using electronic health record data, reinforcement learning for self-driving, AI in robotics/IoT applications, security application of AI). The instructor will provide guidelines and rubric for assessing the project plan proposal, project plan, and other final deliverables.

<u>Quiz</u>. Quiz will be based on non-programming concepts covered in the class within the past three weeks.

Assignment	<b>Total Points</b>	Percentage of Final Grade
Homework	20 Each	20 %
Mid-Semester Project		30 %
Presentation		
Final Project	100	30 %

Quiz	10 Each	20 %
		100%

## **Grading Policy**

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	В	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	С	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	Е	0.00

More information on UF grading policy may be found

at: http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades

### **Students Requiring Accommodations**

with disabilities who Students experience learning barriers would like to request academic accommodations should with disability Resource Center connect the visiting https://disability.ufl.edu/students/get-started/. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

#### **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <a href="https://gatorevals.aa.ufl.edu/students/">https://gatorevals.aa.ufl.edu/students/</a>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <a href="https://ufl.bluera.com/ufl/">https://ufl.bluera.com/ufl/</a>. Summaries of course evaluation results are available to students at <a href="https://gatorevals.aa.ufl.edu/public-results/">https://gatorevals.aa.ufl.edu/public-results/</a>.

#### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code (https://sccr.dso.ufl.edu/process/student-conduct-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, <a href="mailto:taylor@eng.ufl.edu">taylor@eng.ufl.edu</a>
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

### Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <a href="https://registrar.ufl.edu/ferpa.html">https://registrar.ufl.edu/ferpa.html</a>

## Campus Resources:

**Health and Wellness** 

## U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact <a href="mailto:umatter@ufl.edu">umatter@ufl.edu</a> so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <a href="https://counseling.ufl.edu">https://counseling.ufl.edu</a>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the <u>Office of Title IX Compliance</u>, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, <u>title-ix@ufl.edu</u>

## **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <a href="http://www.police.ufl.edu/">http://www.police.ufl.edu/</a>.

#### COVID-19

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email <a href="mailto:covid@shcc.ufl.edu">covid@shcc.ufl.edu</a>) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the <a href="UF Health Screen">UF Health Screen</a>, Test & Protect website for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

#### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <a href="https://lss.at.ufl.edu/help.shtml">https://lss.at.ufl.edu/help.shtml</a>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling; https://career.ufl.edu.

**Library Support**, <a href="http://cms.uflib.ufl.edu/ask">http://cms.uflib.ufl.edu/ask</a>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <a href="https://teachingcenter.ufl.edu/">https://teachingcenter.ufl.edu/</a>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers. <a href="https://writing.ufl.edu/writing-studio/">https://writing.ufl.edu/writing-studio/</a>.

**Student Complaints Campus**: <a href="https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu">https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/;https://care.dso.ufl.edu</a>.

On-Line Students Complaints: <a href="http://www.distance.ufl.edu/student-complaint-process">http://www.distance.ufl.edu/student-complaint-process</a>.